

# RFOs as change agents and learning organisations for gender equality

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### Formal policies related to grant allocation (WP5)

- The aim of WP5:
  - to provide the contextual background for the study of how policies are being implemented and practiced in grant allocation processes

- Objectives:
  - Map national research funding landscapes
  - Map regulations and policies and especially gender equality policies
  - Assess the potential of specific policies to promote gender fair grant allocation
  - Identify factors which may lead to gender bias
    → perform a gender bias risk analysis







## Driving change towards gender equality in the research funding landscape

- Policy development globally, regionally, nationally, organisationally
- Important change drivers:
  - Gender equality and equality understood as an **important quality aspect** in research
  - Research intensive national contexts and overall societal emphasis on gender equality
  - Cross-national collaborations between funders, e.g., Global Research Council, *Gender-Net Plus Consortium* etc.

• EU - gender and science policy







### **RFOs as change agents for gender equality and diversity**



Contributing to change in research funding and beyond:

- Early and long tradition of working on gender equality promotion (Austria, Sweden)
- Recent rapid advancement on gender equality promotion (Ireland)
- Emerging engagement (Poland, Slovak Republic)

NATIONAL SCIENCE CENTRE Rep POLAND

AGENCY

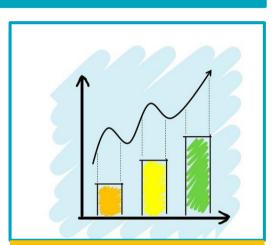


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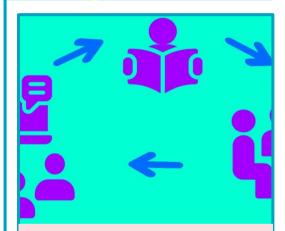
### **RFOs policies addressing gender equality on three levels**

#### Fixing the numbers



- More female applicants
- More female reviewers
- More gender balanced panels
- More female grantees (quota)
- Re-ranking applicants
- Making mentoring plan a mandatory element of the application

#### Fixing the organisation



- Detailed guidelines for panels
- Replacing national reviewers by international
- Limiting panels' responsibility to assess the quality of reviewers
- Gender observers
- Observation studies
- Assessing Narrative CVs

#### Fixing the knowledge



- Limited number of publications reported
- No metrics (e.g., signing DORA)
- Narrative CV
- Gender-in-research-andinnovation (GiRI)



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### **RFOs as learning organisations on gender equality and diversity**

- To optimize the assessment process, RFOs **continuously develop** and implement new policies/strategies/measures and monitor and evaluate them
  - Learning from each other
  - RFOs with emerging GE policies learn from experiences of advanced RFOs
- Developing their **awareness** and understanding of gender equality
  - Co-producing knowledge and participating in research projects
- Knowledge production on gender equality:
  - GE observation reports in panels (SRC)
  - Extensive analysis of funding outcomes (FWF)
  - First Polish survey on GE in research NCN)







### Gender bias risk – no quick fix!

- Policy silence around gender a significant risk not addressing and not monitoring
- Seven risk areas identified
  - Strategy
  - Structure
  - Communication and Language
  - Criteria (Evaluation, Eligibility)
  - Transparency
  - Accountability
  - Monitoring

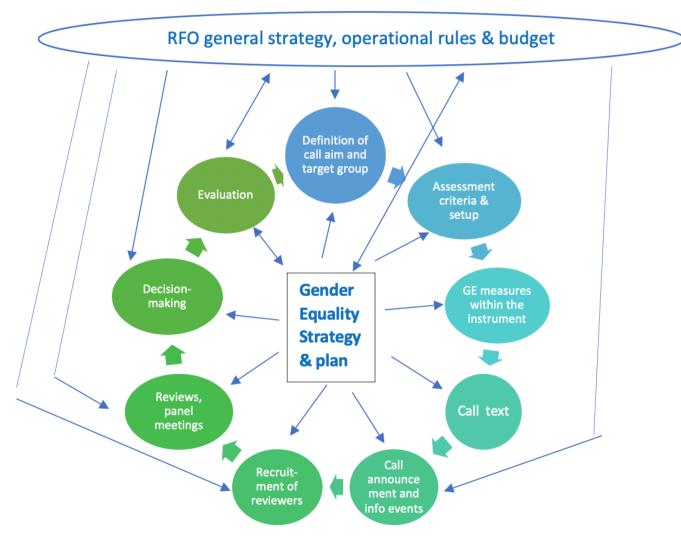
| STRATEGY   |
|--|
| RFO has no GE strategy                                       |
| GE aims and goals vague and/or general                       |
| RFO has no operational GE action plan                        |
| Accountability of GE actions within RFO not defined          |
| STRUCTURE  |
| Funding process vaguely structured                           |
| Decision-making bodies not gender balanced                   |
| Panels/reviewers not gender balanced                         |
| No active search for female panellists/reviewers             |
| COMMUNICATION & LANGUAGE                                     |
| GE policy not visible on the RFO website                     |
| Call texts language not gender sensitive                     |
| Call texts do not mention GE policy                          |
| Gender stereotypes in visual material on web & call doc.     |
| CRITERIA (Evaluation, Eligibility)                           |
| Evaluation criteria & their weight not clearly defined       |
| Ambiguous criteria included                                  |
| Eligibility criteria do not take into account parental leave |
| Biological age used instead of academic age                  |
| Gender dimension in research content not addressed           |
| Guidelines for panellists/ reviewers do not address GE and   |
| unconscious bias   |
| No GE training for panellists and/or reviewers               |



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### **Risk areas for gender bias in the funding process**





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### **Remaining challenges**

- Central-Eastern European Countries still emerging approach to gender equality (Poland, Slovak Republic)
- Binary approach to gender predominant
- Intersectional approaches to gender equality only emerging
- Diversity and inclusion not (yet) strongly included in policy focus
- Understanding gender dimension in research content implementation and evaluation in progress
- Tension between gender sensitivity vs. gender neutrality in implementation of advanced policies
- Transferring policies into practice...
  → WP6







## Thank you!

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