## Gender disparities and self-selection in grant application

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## - Introduction

- Gender disparities in relation to different aspects of research careers and working conditions are widely recognized in the scientific literature (e.g. Sugimoto \& Larivière 2023)
- Focus of the study: gender disparities in research that might affect success chances as defined in our theoretical framework (Besselaar et al. 2021):
- Past performance
- Career support by supervisors and mentors
- Engagement in (child) care responsibilities
- Involvement in academic housework
- Sense of belonging and self-confidence
- Impact of COVID-19 on research and proposal writing


## Data collection

- Online-survey among applicants to 5 programmes of 5 GRANteD case studies (RFOs)
- Time of fieldwork between December 2020 and July 2022
- More than $50 \%$ are early stage researchers

|  | Swedish Research <br> Council (SRC) | Slovak Research <br> and Development <br> Agency (SRDA) | Science <br> Foundation <br> Ireland (SFI) | Austrian <br> Research Fund <br> (FWF) | National Science <br> Center Poland <br> (NCN) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \#applicants | 169 | 622 | 252 | 188 | 1139 |
| Signed informed <br> consents | 169 | 104 | 245 | 156 | 110 |
| \#responses | 49 | 58 | 127 | 103 | 72 |
| Response rate | $29 \%$ | $56 \%$ | $52 \%$ | $66 \%$ | $66 \%$ |
| Sample - <br> population ratio | $29 \%$ | $9 \%$ | $50 \%$ | $5 \%$ |  |

## Compiled Sample of Applicants

- Compiled dataset:
- Data from all 5 case studies
- n=409 observations
- Test for representativity
- Sex, Funding Success, Discipline
- Data Analysis:

$\left.$|  | Swedish <br> Research <br> Council <br> (SRC) | Slovak <br> Research <br> and | Science <br> Developmen <br> t Agency <br> (SRDA) | Foundation <br> Ireland (SFI) | Austrian <br> Research <br> Fund (FWF) |
| :---: | :---: | :---: | :---: | :---: | :---: | | National |
| :---: |
| Science |
| Center |
| Poland |
| (NCN) | \right\rvert\,

- Descriptive statistics
- Significance Tests: focus on differences between male and female applicants
- Regression analysis to explain grant success


## s Såmple compared to population

- Sample: women and successful applicants are overrepresented

Figure 1: Sample differentiated by funding decision and gender


## ${ }^{6}$ Results: Demographic Variables

Figure 3: Gender \& Scientific disciplines



## , \#1- Lower research performance of female applicants

Figure 4: Number of successful grant applications over 50,000€


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Figure 5: Total grant amount (all successful grants)

2,000,000-


## ${ }^{8}$ \#2 - Women are more involved in care work




Figure 6: Care responsibilities of applicants

Yes, I take care of children under 16 years Yes, I take care of dependent adults
Both, I take care of children under 16 years and dependent adults No, neither
Prefer not to say

This project has received funding from the European Union's Horizon 2020

## - \#2 - Women are more involved in care responsibilities

Figure 8: How care affects research work of applicants


## \#3 - Support from a supervisor or mentor

Figure 9: Career support by supervisor


Figure 10: Existence of a mentor (other than the supervisor) among applicants




## \#4 - Self-confidence and sense of belonging

GRANT ALLOCATION DISPARITIES

Figure 11: Self-confidence level (self-reported)


Figure 12: Belonging Score


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## \#5 - Involvement in academic housework



Figure 14: Work as a reviewer (in the last 12 months)
120



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## \#6 - Delayed academic productivity due to COVID-19

Figure 18: Delays in research work due to
COVID-19


Yes, I experienced significant delays
Yes, I experienced some delays
No, I could conduct my research as planned
No, I was actually able to progress slightly faster with my research
No, I was able to progress significantly faster with my research
Can't say

Figure 19: Impact of COVID-19 on time spent on proposal writing


- Gender differences are limited to some factors care responsibilities \& supervisor support
- But gender differences for other factors as reported in the literature could not be observed in our sample.

Gender disparities
Scientific disciplines
Engagement in care responsibilities

Supervisor support

No Gender disparities

## Positions

Past Performance

Self-Confidence \& Belonging

Involvement in
academic housework
COVID-19

## Concluding Remarks and Questions

- Self-selection of female applicants
- (Female) applicants (Female) researchers
- But why are there still some gender disparities observable:
- Highly productive/successful women are not affected by their care work;
- (Child) care responsibilities - indicating that GE policies are working?
- Most grants are for early stage researchers: gender disparities might not be as pronounced in this particular group of researchers.
- Limitations:
- Small sample size in combination with considerable heterogeneity


## Many thanks for your attention!

